DEKUF-Reading Menu – 3rd into 4th Grade

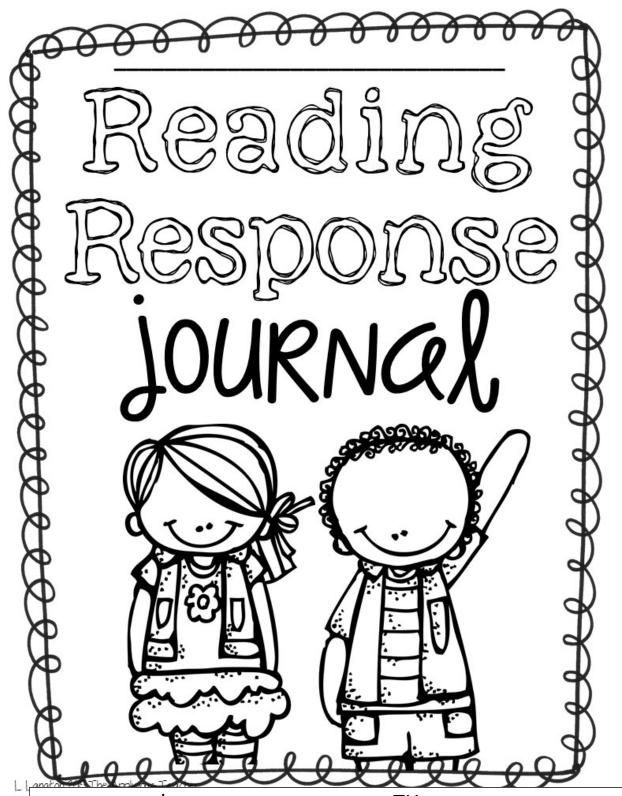## Challenge yourself to complete as many boxes as you can!

Take a trip to a library.	Read a graphic novel.	Read a biography.	Read a folktale, fairy tale, or fable.	Read a joke book.
Read a poem.	Read a Cam Jansen Mystery or an AtoZ Mystery.	Read a book to an animal	Read a Beverly Cleary book.	Read a Magic Tree House book.
Read a National Geographic Book or DK Book.	Read an Andrew Clements book.	Read an Amber Brown book.	Read a magazine, newspaper and/or on-line article.	Read a Judy Blume book.
Read an I Survived book.	Read a book to an adult.	Read a Louis Sachar book.	Read a Patricia Pollacco book.	Read a book that was made into a movie.
Read a Kate DiCamillo book. • Picture Books • Chapter Books • Novels	Read a Magic School Bus book.	Listen to an author read their book or record yourself!	Read a book barefoot.	Complete a recipe.

Bishop CISD
SUMMER
Reading Log

Student Name:	Grade:
Name of the Book	**Author**

NAME_____

Reading Response Journal

3rd GRADE INTO 4TH GRADE

and

4TH GRADE INTO 5TH GRADE

Fiction Books

Fiction Responses:

<u>Title of Book</u>
 	
_____
 	
Date_____
	Pretend you are a talk show host and the main character in your book is your guest on the show. Write at least 2 questions you would ask the character.
	
	    1.
	
	    2.

<u>Title of Book</u>
 	
_____
 	
Date_____
____
	What are two questions you would ask the author about your book?
	    1.
	
	    2.

<u>Title of Book</u> _____ Date_____	**List the similarities and differences between the main character and you.** <table><tr><td>YOU</td><td>CHARACTER</td><td>SAME</td></tr><tr><td></td><td></td><td></td></tr></table>
<u>Title of Book</u> _____ Date_____	**What would you do if you were the main character and needed to solve the problem? Would you do what the character in the story did or would you do something different? Explain.**

Fiction Responses:

<u>Title of Book</u> _____ Date_____	**Make a text-to-self connection about your book.**
<u>Title of Book</u> _____ Date_____	Fill out the summary plan for your book. **Somebody--** **Wanted--** **But--** **So--** **Then--**
<u>Title of Book</u> _____ Date_____	**While you were reading today, describe the picture that went through your mind about your book.**
<u>Title of Book</u> _____ Date_____	**If you wanted to tell your friend about this book, what would you say?**

Nonfiction Books

Nonfiction Responses:

<u>Title of Book</u>
 	
_____
 	
Date_____
	What are 2 questions you would ask the author of your book?
	    1.
	
	    2.

<u>Title of Book</u> _____ Date_____	Make up "5 W" questions about today's reading for a friend to answer. Who? What? When? Where? Why?

<u>Title of Book</u>
 	
_____
 	
Date_____
	What are the 2 most important ideas from what you have read?
	    1.
	
	    2.

<u>Title of Book</u> _____ Date_____	**Circle the text features the author used to help you determine the important information in your reading?** **bold words pictures glossary** **captions subtitles diagrams** **Other?** _____- Write how these text features help you.

Nonfiction Responses:

Title of Book	Identify 3 words from your reading that you thought were interesting or hard to understand. Write the definition using context clues to help you.
_____ Date_____	1. 2. 3.
Title of Book _____ Date_____	Find a subtitle that interests you. What is it mainly about? (Use at least 3 sentences.)
Title of Book _____ Date_____	**What made you say "WOW" when you read this book? Use text evidence to support your answer.**
Title of Book _____ Date_____	**If you wanted to tell your friend about this book, what would you say?**